



## CUNY & SUNY Open Educational Resources (OER) Showcase

Baruch College Vertical Campus Conference Center, 14th Floor,  
55 Lexington Ave NYC, NY

March 22, 2019 9:00am to 4:45pm

Wifi password: csunyoer on Baruch-Events network

Full online program: <http://bit.ly/2FsZgPX>

### Agenda

9:00am	<b>Breakfast</b>	11:00am	<b>Breakout sessions</b>
9:15am	<b>Welcome - Vita Rabinowitz</b> CUNY Interim Chancellor	12:00-1:00pm	<b>Lunch-Announcements</b>
9:30-10:15am	<b>Keynote - Amanda Coolidge</b> Senior Manager of Open Education, BC Campus	1:00-1:45pm	<b>Faculty Panel</b>
10:15-11:00am	<b>Student Panel</b>	1:45-2:45pm	<b>Breakout sessions</b>
		2:45-3:00pm	<b>Coffee</b>
		3:00-4:00pm	<b>Breakout sessions</b>
		4:00-4:30pm	<b>Equity discussion panel</b>
		4:30pm	<b>Closing remarks</b>

### Faculty Panel

Moderated by Michael Daly, Campus Strategist, Trainer, and Mentor for SUNY OER Services

Kate Wolfe Hostos Community College, Dhipinder (Rosie) Walia Lehman College, Sarah Hoiland Hostos CC, Jeanne Funk LaGCC, Sandra Sze LaGCC, Sophia Georgiakaki Tompkins Cortland CC, Lenore Horowitz U of Albany, Nicole Simon Nassau CC, Laura O'Connell Nassau CC (tentative)

### Student Panel

Moderated by Andrew McKinney, OER Coordinator, CUNY Office of Library Services

Sukhrob Abdushukurov LaGuardia CC, Katy Anastasi Queens College, Deidra Slaughter ECC, Evan Rufrano Old Westbury, Mike Ozaruk SUNY Maritime

**Break-Out Sessions at a Glance (see below for details; seating capacity is 35 per room except the main room)**

<b>Sessions</b>	<b>11:00am-12:00pm</b>	<b>1:45pm-2:45pm</b>	<b>3:00pm-4:00pm</b>
<b>Main Room 220</b>	<b>Extending and Sustaining Infrastructure for Open Pedagogy at CUNY</b>	<b>OER from Beginner to Advanced: Experiences and Lessons Learned</b>	<b>A Digital Toolbox for Open Pedagogy</b>
<b>280</b>	<b>11-11:30 OER Textbook Evaluation Toolkit 11:30-12 Large Scale OER Initiative In Mathematics Courses at LaGuardia Community College</b>	<b>When You Don't Use a Textbook: Teaching Approaches to OER/ZTC</b>	<b>Assessing OER: Measuring the Effectiveness of Course Redevelopment</b>
<b>285</b>	<b>OER, Libguides, and Student Success</b>	<b>1:45-2:15 Open Opportunities: Promoting Student Agency Through Open Pedagogy 2:15-2:45 Responsive OER Programming at City Tech</b>	<b>But how do students feel about it?: The CUNY Student Zero Textbook Cost Course Survey</b>
<b>290</b>	<b>Calling all Faculty...Get onboard with OER (the University at Albany's OER Initiatives)</b>	<b>Building a Sustainable Curriculum Model Through Open Pedagogy</b>	<b>What do you do when stuff happens?</b>
<b>Main 4-4:30</b>	<b>Equity in Open Educational Resources: CUNY and SUNY faculty discuss equity and access and how OER addresses these challenges</b>		

## Break-Out Sessions

**Main 220 11:00am-12:00PM - Extending and Sustaining Infrastructure for Open Pedagogy at CUNY-** Matthew K. Gold, Laurie Hurson, Krysia Michael, Luke Waltzer, all of CUNY Graduate Center

Over the past two years, a team from the CUNY Graduate Center has worked to extend and refine a homegrown infrastructure to support CUNY OER development and deployment. Two open software platforms--The CUNY Academic Commons and Manifold Scholarship--are at the center of this work, but it has been propelled by collaborations between faculty, students, and staff on a variety of projects. This presentation will demonstrate the software at the heart of this initiative, and detail how collaboration and open source software development processes have solidified CUNY's infrastructure for open pedagogy for the next several years.

**280 11:00am-11:30am - Student Voices on College Textbooks-** Christopher McHale, Ian McDermott, of LaGuardia Community College  
Sukhrob Abdushukurov, LaGuardia Community College student

Students are rarely given the opportunity to provide feedback on college textbooks. This presentation reports on a grant-funded project to include student voices in evaluating textbooks, both OER and commercial. The presenters will discuss a toolkit that includes materials for textbook evaluation, which is available as an OER, and how to empower students to advocate for OER options in higher education.

**280 11:30am-12:00pm - Large Scale OER Initiative in Mathematics Courses at LaGuardia Community College-** Dr. Jeanne Funk and Dr. Alioune Khoule, of LaGuardia Community College

This session focuses on LaGuardia Community College's experience with a large-scale transition to open online learning systems for basic skills, co-requisite, and college level mathematics courses. We will describe how we selected, evaluated, and curated potential platforms in a two-phase pilot, including economic impact for students, student outcomes, and student/faculty experiences as measured by survey data. We will also discuss the challenges encountered and resources involved in moving the initiative to a large scale (100+ sections and 200+ math faculty), such as collaborative curricular design and faculty professional development and support programs, as well as current status of and future plans for the initiative.

**285 11:00am-12:00pm - OER, Libguides, and Student Success-** Nicole Simon, and Laura O'Connell, Nassau Community College

OER offers a variety of approaches to personalized and adaptive learning, digital courseware has the potential to help or harm the learning experience, depending on how well it supports both instructors and students. Using a show-and-tell approach from a year-long implementation of digital courseware designed using open educational resources (OER), this session explores how OER and Libguides can impact student success by strengthening integration, communication, learner feedback, and curricular flexibility.

**290 11:00am-12:00pm- Calling all Faculty...Get onboard with OER (the University at Albany's OER Initiatives)-** Lenore Horowitz, SUNY University at Albany

SUNY, the State University of New York, was given funds by the state of New York for fiscal years 2017 – 2018 and again in 2018-2019 to implement Open Educational Resources (OER) courses. All six four-year SUNY campuses were eligible to receive these funds. This is our story.

This session will present on two distinct models, *The Provost's OER Fellowship* and *The Provost's OER Liaison Position*, whose goals were to increase awareness of OER across the campus, encourage their availability and use among faculty, and to implement a plan for sustaining these efforts in future years.

**Main 220 1:45pm-2:45pm - OER from Beginner to Advanced: Experiences and Lessons Learned-** Sophia Georgiakaki, Tompkins Cortland Community College, and Jodi Cotton-Konsur, Westchester Community College

Tompkins Cortland Community College (TCCC) started using OER in Intermediate Algebra and Intro to Psychology in Fall 2011. Since then, TCCC has managed to expand to all sections of multiple courses in a variety of disciplines, they offer two fully OER degrees, and they are experiencing a growing interest in OER adoption not only from faculty, but also from students. The Westchester Community College (WCC) Mathematics Department started using OER three years ago in Calculus 1 and Differential Equations. WCC now uses OER in all classes where textbooks are available. Various departments on campus also use OER when possible. This presentation will discuss the road to student success, retention, OER development and enhancement, tools and resources, faculty recruitment, incentives, and marketing of OER at TCCC and WCC.

**280 1:45m-2:45pm- When you don't use a Textbook: Teaching Approaches to OER/ZTC-** Lindsey Albracht, Gabriel Alkon, Tie Jojima, Allison Lehr Samuels, Karen Shelby, Hamad Sindhi, Pamela Thielman, Katherine Tsan, Jennifer Zhu all of Baruch College

Many faculty members are used to teaching with a textbook. Textbooks create narrative structure for our course content, and offer supplementary materials such as lecture slides and test banks. How might our teaching shift without this structure? What pedagogical and digital tools might we incorporate into our teaching? What opportunities and challenges do we face? The OER Initiative at Baruch, run out of the Center for Teaching and Learning, strives to build a culture around OER that is faculty-driven and student-focused. Since many Baruch faculty participating in the OER grant have not used textbooks, the CTL has set out to learn how to best support those faculty who choose to develop non-textbook OER and zero cost materials for their courses. We've investigated best practices and uncovered challenges through our assessment process with faculty and students. In this session, we'll share some findings and suggest resources. We'll also look at some examples of teaching with OER at Baruch from our own repository, TeachOER.org.

**285 1:45m-2:15 Open Opportunities: Promoting Student Agency Through Open Pedagogy-** Jean Amaral, Benjamin Hass, Gina Cherry, Hollis Glaser, all of Borough of Manhattan Community College

In summer 2018, over 40 BMCC faculty moved their zero textbook cost (ZTC) courses from Blackboard to the CUNY Academic Commons. One of the goals of this initiative was to promote open pedagogy in OER/ZTC courses. This panel will discuss open pedagogy in the context of BMCC's OER/ZTC initiatives, with examples of open pedagogy in speech and communication courses. Panelists will explore challenges encountered and successes achieved.

**285 2:15-2:45 Responsive OER Programming at City Tech-** Elvis Bakaitis, Cailean Cooney, Sarah Nguyen

Presenters will discuss the emerging OER programs offered at City Tech, designed for faculty with various levels of familiarity with OER, from beginner to advanced. The presentation will center around the concept of responsive programming, which seeks to integrate OER into City Tech's

academic community as a way of ensuring its sustainability, and through strong support of best practices for usable and accessible course materials. Student-directed outreach will also be reviewed as a component of spreading awareness about ZTC and OER more broadly.

**290 1:45m-2:45pm- Building a Sustainable Curriculum Model Through Open Pedagogy-** Stephen Burke, Rockland Community College  
 Rockland Community College has developed an open model for its College Writing courses. Our decision to pilot OER in the College Writing classroom has significantly reduced costs for our students. At the same time, our open curriculum promotes student engagement, interaction, and dialogue. Moving to open also presented us with an opportunity to rethink how our course materials, assignments, and assessments are produced and shared. All of the open content in our College Writing course is curated and delivered by panOpen, a learning platform designed to enable mainstream institutional adoption of OER. Among the platform's features is the "class notes" tool, which allows students to actively engage with the texts and each other through marginal notes visible to the entire class. This presentation will focus on how RCC faculty are leveraging the power of open to create a multi-modal digital text—both open and open-ended—that promotes student engagement and a community of practice. As we move to base our curriculum on non-disposable assignments, we are creating a course that promotes students-as-contributors who are increasingly creating and curating the course content.

**Main 220 3:00pm-4:00pm - A Digital Toolbox for Open Pedagogy-** Miriam Deutch, Emily Fairey, Brooklyn College, Colin McDonald, Brooklyn College and the Graduate Center, Amy Wolfe, Brooklyn College and CUNY Central Office, Megan Wacha, CUNY Central Office.  
 This session will showcase how Brooklyn College is using digital tools, in a variety of disciplines, to support Open Pedagogy. Presenters will discuss helping students make real-world impact through their work on Wikipedia articles, in Hypothesis and creation of Story Maps. Multimedia features in Scalar and Manifold will be highlighted as will an examination of accessibility issues.

**280 3:00pm-4:00pm- Assessing OER: Measuring the Effectiveness of Course Redevelopment-** Angela Francis and Sarah Kresh, School of Professional Studies (SPS), Carl Grindley, Hostos CC and SPS  
 Bringing low and no-cost textbook options to students is increasingly important to colleges as a matter of social justice as the cost of both textbooks and tuitions continues to rise. But the development of open educational resources (OER) and the redevelopment of courses that use such resources is also an expensive and time-consuming process. It is important, therefore, to know whether OER brings anything to the table other than reduced textbook costs. This presentation examines the effectiveness of the OER redevelopment of selected online, fully asynchronous general education courses. The team from CUNY's School of Professional Studies focuses on the pre- post- development assessment of student-centered outcomes including persistence, completion, overall attainment, as well as mastery of specific learning outcomes. We suggest assessment strategies for tracking faculty and student satisfaction, dollar savings and other measures.

**285 3:30pm-4:00pm- But how do students feel about it? The CUNY Student Zero Textbook Cost Course Survey**

Stacy Katz, Lehman College and Shawna Brandle, Kingsborough Community College

To increase adoption of OER (Open Educational Resources), OER supporters often focus on making the financial case for OER: we compare student financial need against skyrocketing textbook prices. Yet the students' perspective is often missing from the discussion: how do they actually feel about the OERs that are being adapted for their classrooms? There is a growing body of literature that says students using OERs perform as well or better as students using traditional course materials, and that students believe that the OERs are just as good or better than

traditional course materials, but these studies have largely been conducted at institutions with very different student profiles than CUNY, whose student body is 44.8% First Generation in College, 38.8% native speakers of languages other than English, and 42.2% from households with an annual income of \$20,000 or less. To ensure student perspectives stay centered, we conducted a cross-campus survey to see how CUNY students feel about OER, in terms of access, quality, and how they engage with their materials. In this presentation, we share our results and analyses of the first round of the survey, as well as the lessons learned from putting the survey together.

**290 3:00pm-4:00pm- What do you do when stuff happens?** Larry Chase, SUNY Tompkins Cortland Community College

I have been involved with the OER initiative at Tompkins Cortland since 2012 first as a “one course wonder” and later as a participant in helping develop an entire OER degree. In 2016, Tony DeFranco, (then Director of All things online and OER) and I, with a grant from Achieving the Dream, began working with faculty and staff at the college to develop a fully OER degree in Business Administration. We completed our work by the Fall 2017 deadline and began offering a fully OER Business Administration AAS degree (and a bonus Business Administration AS degree) that semester. As a card carrying, Kool Aid drinking OER disciple, I began working with other faculty at Tompkins Cortland to move their programs along. I recruited the Chemical Dependency Program AAS, Criminal Justice Programs (AS and AAS) and the Entrepreneurship Program AAS. Funding was coming from SUNY and all was good. Then stuff happened. I have previously presented on OER sustainability but this takes the concept to a new level. This presentation is about what to do when “the momentum and money comes to a screeching halt”.

**Main 4:00pm-4:30pm- More Than Free: Equity in Open Educational Resources**

Presenters: Nicole Williams, Bronx Community College and Katy Anastasi, Borough of Manhattan Community College, Sophia Georgiakaki Tompkins Cortland CC, Lenore Horowitz, University of Albany, and Nicole Simon, Nassau CC, Moderated by Jean Amaral, Borough of Manhattan Community College

Faculty creation and adoption of OER can provide students with benefits that extend beyond no-cost or low-cost considerations. OER can be the foundation of more culturally relevant classroom materials than students are used to seeing. OER can increase the accessibility of instructional materials to students with disabilities. They can be employed to support student-centered learning ideas which upend traditional notions how information flows between teachers and students. Using OER has the potential to address many of the concerns about inequality that faculty and students alike have about the current educational model. Although OER and ZTC initiatives present opportunities for increased access and equity in the classroom, they do not inherently eliminate interlocking structures of oppression such as systemic racism, sexism, homophobia, ableism, and more.

**PRESENTER LIST**

**Sukhrob Abdushukurov, *LaGuardia Community College student, CUNY***

**Lindsey Albracht, CTL, Baruch College, CUNY**

**Gabriel Alkon, English, Baruch College, CUNY**

**Jean Amaral, Assistant Professor & Open Knowledge Librarian at Borough of Manhattan CC** - Jean co-leads OER initiatives with Gina Cherry, CETLS Director. Jean believes that knowledge is a public good and the knowledge commons should be freely available the world over.

**Katy Anastasi, OER Adjunct, Borough of Manhattan Community College Library, CUNY** - Katy Anastasi works to support faculty who are converting and teaching their courses Zero-Textbook Cost at BMCC. She is also a student at the Graduate School of Library and Information Studies at Queens College, CUNY.

**Elvis Bakaitis, Adjunct Reference Librarian, City Tech, CUNY**

**Shawna Brandle, Associate Professor at Kingsborough Community College** - Shawna holds a PhD in Political Science from the Graduate Center of the City University of New York. Her research areas include human rights, media coverage of human rights and refugee issues, and Open Educational Resources in higher education. She is the author of *Television News and Human Rights in the US & UK: The Violations Will Not Be Televised* (Routledge 2015) and the Faculty Leader for OERs at Kingsborough. She spends her spare time doing art projects with her daughters, Eleanor and Peppa, or producing independent films with her husband, Kenneth R. Frank.

**Stephen Burke, SUNY Rockland Community College-** Stephen has been a member of the English Department faculty at Rockland Community College since 2007. From 2014 to 2018, he served as the Chair of English, Philosophy, and Religious Studies. He currently serves as the Division Chair of Humanities at the College.

**Larry Chase, Professor, SUNY Tompkins Cortland Community College** -Larry Chase is a Professor at Tompkins Cortland Community College, in Dryden, New York and has been since 1977. After graduating from the Syracuse School of Management in 1977, Larry began his teaching career at Tompkins Cortland teaching Economics and Marketing. In addition, he has taught courses in Management, Business Law, Organizational Behavior, and his personal favorite, Baseball in American Culture. Larry has also taught at SUNY Cortland, Jamestown Community College and Mentored for Empire State College during his career. After forty years of teaching and having sent four children to college, Larry has an up front and personal knowledge of the issues associated with the cost of textbooks and support materials. For this reason, he was drawn to the concept of OER and the impact that it can have for students.

**Gina Cherry, Director of CETL's, Borough of Manhattan Community College CUNY**

**Cailean Cooney, Assistant Professor, CUNY City Tech, CUNY** - Cailean coordinates the library's [Open Educational Resources \(OER\) initiative](#). She is interested in OER and the student academic experience and invigorating faculty pedagogy through open education initiatives.

**Jodi Cotton-Konsur, SUNY Westchester Community College-** Jodi is the Department of Mathematics Co-Chair, and Associate Professor of Mathematics at Westchester Community College.

**Miriam Deutch, Associate Professor & Librarian for Research & Access Services, CUNY Brooklyn College** - Miriam has been coordinating OER development since 2014 and is involved with a variety of digital initiatives at Brooklyn College.

**Emily Fairey, OER Digital Fellow and Librarian, CUNY Brooklyn College** - Emily's Ph.D. is in Classics. She has a broad range of technological expertise and teaching experience.

**Angela Francis, Associate Director for Academic Affairs, CUNY School of Professional Studies** - Angela supports General Education course development and also teaches writing.

**Dr. Jeanne Funk is an Associate Professor and a co-leader of the OER initiative at LaGuardia Community College, CUNY.**

**Sophia Georgiakaki, Professor of Mathematics at SUNY Tompkins Cortland Community College.** She has worked with OER since 2011 and has developed OER courses for Tompkins Cortland in Intermediate Algebra, College Algebra, Precalculus and Statistics.

**Hollis Glaser, Associate Professor, Borough of Manhattan Community College**

**Matthew K. Gold, Director, Digital Initiatives, The Graduate Center, CUNY**

**Benjamin Hass, Professor, Borough of Manhattan Community College, CUNY**

**Lenore Horowitz, SUNY University at Albany.** Lenore is a full-time faculty member teaching in the undergraduate Informatics program at UAlbany. She has been teaching undergraduate students for more than 25 years in the computer science/information science discipline concentrating on programming and database design and development. Her teaching pedagogies focus on student-centered teaching both online and in blended learning environments. In addition to teaching she has been involved in many UAlbany initiatives including a Provost's OER Fellowship and a Provost's Online Teaching and Learning Teach22 Design Coach and is presently the Provost's OER University's Liaison. She is a longtime member of the SUNY FACT2 Council which is an advisory body to the SUNY Provost, advocating and acting as a resource for University stakeholders at the nexus of technology, pedagogy and research.

**Laurie Hurson, Open Educational Technologist, The Graduate Center, CUNY**

**Tie Jojima, Fine and Performing Arts, Baruch College, CUNY**

**Dr. Alioune Khoule is an Associate Professor and a co-leader of the OER initiative at LaGuardia Community College, CUNY.**



**Sarah Hoiland, Assistant Professor of Sociology at CUNY Hostos Community College, CUNY.** Sarah became involved in the OER initiative in June of 2017 and taught SOC 101 with Lumen's Waymaker in an English as a Second Language (ESL) section of SOC 101 and a hybrid section of SOC 101 in fall 2017.

**Stacy Katz, Open Resources Librarian-STEM Liaison CUNY Lehman College-** Stacy is an Assistant Professor and Open Resources Librarian-STEM Liaison at Lehman College, CUNY. She initiated, developed, and oversees the Open Educational Resources (OER) initiative for the college.

**Sarah Kresh, Instructional Technology Assistant, Office of Faculty Development & Instructional Technology, CUNY School of Professional Studies** - Sarah is a doctoral candidate in the Linguistics Program of the CUNY Graduate Center.

**Allison Lehr-Samuels, Director of the Center for Teaching and Learning & Lecturer, CUNY Baruch College** - Allison's focus on on Entrepreneurship in Zicklin School of Business.

**Ian McDermott, Instruction Librarian Assistant Professor, CUNY LaGuardia Community College, CUNY** - Ian serves as the Library's OER lead and Fine Arts liaison. He is particularly interested in exploring the intersection of OER and critical pedagogy. He holds an MLIS from the University of Pittsburgh and an MA in Art History from Purchase College, SUNY.

**Christopher McHale, Assistant Professor, LaGuardia Community College, CUNY**

**Colin McDonald, OER Developer, CUNY Brooklyn College and Graduate Center-OER Developer and Project Manager, CUNY Academic Commons.** Colin has many years of experience as a web developer, project manager, and writer.

**Krysia Michael, Open Educational Technologist, The Graduate Center, CUNY**

**Sarah Nguyen, Instructional Design Technologist, City Tech, CUNY**

**Laura O'Connell** is an **Associate Professor and Internship Coordinator in the Department of Communications at Nassau Community College.** She has taught Interpersonal Communication, Public Speaking, Persuasive Speaking, and Freshman Seminar courses, as well as learning communities. Professor O'Connell is involved in an array of student-centered committees on campus including but not limited to Student Activities, Applied Learning, Diversity, Equity and Inclusion, and the Open Educational Resources Ad-Hoc Committee. Teaching the very first online and hybrid courses in her department, Professor O'Connell is determined to bring learning to all populations of students, not only those who can physically get to campus. Therefore, infusing OER into her curriculum was a natural transition. Professor O'Connell has received nothing but positive feedback from her students about OER and enjoys sharing her experiences with other faculty. Fun fact: Professor O'Connell started her career as an Entertainment Publicist and a Marketing Manager. But, she got bit by the teaching bug and the rest is history!

**Michael Ozaruk, Student, SUNY Westchester Community College** - Michael is a sophomore at majoring in Liberal Arts: Math & Science, plans to attend SUNY Maritime Colleges Mechanical Engineering program next Fall. He currently lives in Croton on Hudson, NY, where he also has worked in the local railroad industry since graduating high school. Michael has been a qualified steam/diesel locomotive engineer since he was 21 and currently drives and repairs steam/diesel trains as part of his current job. With an appreciation for all heavy machinery and aspirations to excel in his career, he wishes to continue his studies in mechanical engineering. He would like to thank the faculty members at Westchester Community College who have done a fabulous job in preparing him for his studies in a baccalaureate level degree program.

**Vita C. Rabinowitz is the Interim Chancellor at The City University of New York**, a post she has held since June 1, 2018.

For three years prior to her current appointment, Dr. Rabinowitz was Executive Vice Chancellor and University Provost. For nearly a decade, Dr. Rabinowitz served as Provost and Vice President for Academic Affairs at Hunter College, where she has been a dedicated faculty member for her entire academic career. In addition to teaching and mentoring thousands of students over the course of her 37 years at Hunter, she held a variety of administrative positions before assuming the role of provost, including chairperson of the Department of Psychology, acting associate provost, and acting provost.

**Karen Shelby, Fine and Performing Arts, Baruch College, CUNY**

**Dr. Nicole Simon is an Associate Professor and teaches General Science Studies courses in the Engineering/Physics/Technology Department at Nassau Community College.** She holds a doctorate in Educational Technology Management and Instructional Design. Her research has focused on the uses of technology within the scientific disciplines and the use of virtual experimentation in laboratory settings. Nicole is actively involved in several on-campus student-centered committees including Applied Learning, the First Year Experience committee, and International Education. She has also taught COIL for the past 3 years and has been teaching online in a variety of formats for over 10 years. The use of OERs in Dr. Simon's courses was a natural extension to her teaching methodology and Nicole looks forward to creating her first OER textbook later this year.

**Hamad Sindhi, CTL, Baruch College, CUNY**

**Pamela Thielman, Open Educational Resources Fellow at CUNY Baruch College** - Pamela is also a Ph.D. candidate in Theatre and Performance at The Graduate Center, where she also completed the certificate program in Interactive Technology and Pedagogy.

**Katherine Tsan, CTL, Baruch College, CUNY**

**Megan Wacha, Scholarly Communications Librarian, CUNY Office of Library and Information Services.** Megan is also the President of Wikimedia NYC, a nonprofit dedicated to connecting the peoples and institutions of New York City with Wikipedia.

**Dhipinder Walia, Lecturer, English Department, CUNY Lehman College** - Dhipinder is a full-time lecturer and specializes in composition and rhetoric and creative writing. She is currently working on completing a Masters in Gender Studies at the Graduate Center.

**Luke Waltzer, *Director, Teaching and Learning Center, The Graduate Center, CUNY***

**Amy Wolfe, *OER Developer and Librarian, CUNY Brooklyn College*** - Amy is an Accessibility Specialist and Digital Humanities Student at the CUNY Graduate Center.

**Jennifer Zhu – *Natural Sciences, Baruch College, CUNY***

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**Thanks to our volunteers:**

**Jean Amaral**

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**Cailean Cooney**

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